



# Washington Statewide Outreach Team



## Consultation Checklist

*Check the service example, or training topic that fits your needs the best*

### **Audiologist**

- Support for Assistive Listening Devices (ALDs) and ALDs Program development
- Inservice regarding rationale for use of ALDs, individual student need, use and care of technology, etc.
- Recommendations regarding appropriate FM systems for classrooms and individual students
- Room acoustic evaluation
- Functional listening evaluation
- Other \_\_\_\_\_

### **Bilingual (ASL/English) Specialist**

- ASL evaluation of student
- Curriculum adaptations/Bilingual strategies
- Language Acquisition and Planning
- IEP/504 development
- ASL/Deaf Culture training
- Other \_\_\_\_\_

### **Birth to 5 Specialist**

- IFSP Development
- Preschool classroom observation and recommendations
- Developmental assessment
- Technology support
- Other \_\_\_\_\_

### **Certified Educational Interpreter**

- Interpreter skills assessment ASL or SEE
- Facilitated discussion with interpreters/school staff about the role of the interpreter
- Job description development
- Interpreters interviewing support
- Other \_\_\_\_\_

### **Certified Listening and Spoken Language Specialist**

- Functional Listening Evaluation
- IEP/504 development
- Support for student's communication issues (communication repair, advocacy)
- Observation/recommendations of classroom environment (seating, accommodations)
- Listening skill assessment and development (auditory memory, ability follow multi-step directions etc.)
- Support for access to the curriculum and accommodations
- Technology troubleshooting; amplification, FM/sound field technologies
- Other \_\_\_\_\_

### **Counselor**

- Counseling services for student through VP/Skype
- Inservice training regarding mental health issues and deaf children
- Training for students in bullying, social media cyber related issues
- Consulting with parents regarding their Deaf child
- Facilitated discussion on diversity in school for deaf, hard of hearing (signing or listening/speaking students)
- Facilitate social skills, problem solving, emotion management, identity development discussion/training
- Adapting school's guidance curriculum to include Deaf/Hard of Hearing
- Other \_\_\_\_\_

### **Curriculum and Assessment Specialist**

- Curriculum alignment suggestions
- Demonstration of how to utilize curriculum/teaching strategies
- Facilitate Common Core Standards discussion/training
- Other \_\_\_\_\_

### **Deaf and Hard of Hearing Program Administrator**

- Matching student need with district resources

- Discussion of Communication Modality Needs in the District
- Certificated evaluation support
- Discussion/guidance on DHH program management
- Facilitate regional services discussion and district relationship with neighboring districts
- Community and parent relationship assistance
- Discussion of Purchasing Services from CDHL
- Risk Analysis and mitigation
- Facilitate program review with district stakeholders
- Other \_\_\_\_\_

**Language Coach**

- Coordinate with ASL/English Bilingual Specialist to provide student specific language support and discourse opportunity.
- Support student in the academic environment to develop linguistic structure for access to Instruction

**Multiple Disabilities Specialist**

- Observation, assessments and recommendations for child(ren) with deafness, additional disabilities or learning challenges related to communication, academics, and social skills
- Other \_\_\_\_\_

**School Psychologist**

- Cognitive assessment
- Academic assessment
- Social/emotional and adaptive assessment
- Support with eligibility determination and placement
- Development of functional behavioral assessments and positive behavioral intervention plan
- Selection, administration and interpretation of standardized testing
- Other \_\_\_\_\_

**Signing Exact English Specialist**

- Observation/recommendations for sign supported English teachers and interpreters
- Demonstration of Supporting English Usage through SEE
- Other \_\_\_\_\_

**Speech Language Specialist**

- Language assessment
- Speech assessment
- Social Skills assessment
- IEP development
- Strategies for speech and language lessons
- Communication development
- Other \_\_\_\_\_

**Speech-to-text Transcriber**

- Demonstration of how speech to text translation would work for a child in their classroom
- Other \_\_\_\_\_

**Teacher of the Deaf/Literacy Specialist**

- Observation and recommendations of student's program/environment
- Demonstration of lessons
- IEP/504 Development
- Support for student's communication issues (communication repair, advocacy)
- Support and recommendations for curriculum and accommodations
- Other \_\_\_\_\_

**Transition Specialist (18-21)**

- Transition planning support
- Transition assessment
- Support to collaborate with adult service agencies
- Other \_\_\_\_\_

Please scan and send to [outreachteam@cdhl.wa.gov](mailto:outreachteam@cdhl.wa.gov) or call 1.866.342.1670.